

HOW MINISTRIES OF EDUCATION CAN INTEGRATE ENTREPRENEURIAL EDUCATION INTO NATIONAL POLICY, CURRICULUM, ASSESSMENTS & TEACHER STANDARDS

Tongston's Entrepreneurial Education Model is designed for systemic national adoption. Ministries can integrate it across education policy frameworks in the following ways:

National Curriculum Integration

- Align the **33 principles** with existing curriculum goals (e.g. STEM, Civic Education, TVET).
- Embed Entrepreneurial Thinking across **all subject syllabuses**—not just business or economics.
- Introduce **Project-Based Learning (PBL)** themes as core learning objectives across age groups.

National Assessments & Examinations

- Adapt TeSTs (Tongston Entrepreneurial Student/Teacher/School Assessments) into the national exam framework.
- Assess learners not only by academic knowledge but also by:
 - Personal Development: self-regulation, financial literacy, time management.
 - Professional Development: innovation, execution, teamwork.
 - Public Development: leadership, ethics, civic responsibility.

Teacher Training, Standards & Licensing

- Integrate Entrepreneurial Thinking into **teacher training colleges' curriculum** and CPD programs.
- Establish a **three-tier certification** structure (Level 1–3) aligned with TRCN and international educator standards.
- Train educators on how to infuse entrepreneurial strategies into **lesson delivery, assessment, and character development**.

Education Sector Plans & Budgeting

- Include Entrepreneurial Education in Education Sector Strategic Plans (ESSP).
- Secure national or donor-backed funding for countrywide roll-out.
- Monitor outcomes using key indicators on employability, socio-emotional learning, and enterprise creation.

Tongston provides technical assistance to ministries for full integration, including training, content licensing, and implementation.