

## The 33 Principles of the Tongston Entrepreneurial-Thinking Education Model

These principles guide how education systems can build Value, Influence & Profitability across Personal, Professional, and Public domains.

Theme	Principle Summary	Countries Where	Example of Implementation/Practice
		Implemented	
1. Policy & Regulation	Support lifelong entrepreneurial thinking through enabling policies.	Singapore, Rwanda	National innovation policies integrated into education frameworks.
2. Curriculum Design	Align subjects with real-life application and evolving market needs.	Finland Kanya	Competency-based curriculum in Kenya links to employability skills.
3. Teacher Professionalism	Train teachers as facilitators and mentors, with continuous CPD.	· · · · · · · · · · · · · · · · · · ·	TRCN standards and Singapore's teacher training academies.
4. Assessment & Cert <mark>ific</mark> ation	oriented assessments.	UK, Ghana	UK's AQA EPQ model and Ghana's project-based SHS reform.
5. Leadership & Administration		Estonia, UAE	School leadership standards in Estonia; UAE's school innovation rankings.
6. <mark>Le</mark> arnin <mark>g Environme</mark> nt	Flexible, blended, and learner- driven ecosystems.	Denmark, Rwanda	Denmark's trust-based classrooms; Rwanda's smart classrooms.
7. S <mark>u</mark> stainable Development	Teach and model sustainability in every subject and school activity.	Africa	Green School Bali model and SA's Eco- Schools program.
8. Holisti <mark>c &amp; Competence-</mark> Bas <mark>ed Development</mark>	Focus on full human development and practical skill mastery.	Kenya, Bhutan	Kenya's CBC and Bhutan's Gross National Happiness in Education.
9. Story-B <mark>ased Learning</mark>	knowledge and values.	Canada, Ethiopia	Canadian Indigenous story curricula and Ethiopian folktale integration.
10. Project-Based Learning	Use multidisciplinary projects to develop real-world solutions.		PBL in U.S. Charter Schools and Finnish Phenomenon-Based Learning.
11. Personalized & Student-Centred Learning	Adapt to learner needs, interests,	New Zealand, UK	New Zealand's self-paced learning pathways; UK's SEND differentiation.
12. Local & Global Perspective	citizenship education.	India, Germany	UNESCO global citizenship in India; Germany's SDG-linked modules.
13. Real-World Relevance	Connect learning to current events, case studies, and industries.	Nigeria, Canada	Entrepreneurship week simulations; Junior Achievement Canada.
14. Continuous Educator Development	Institutionalize CPD and cross- sector training for teachers.	Singapore, Nigeria	Singapore's Teacher Growth Model; T- Institute's certification.
15. Technology Integration	Integrate digital tools in pedagogy and operations.	South Korea, Rwanda	Smart learning programs in South Korea and ICT curriculum in Rwanda.
Literacy	ethical sharing of media.	Sweden, USA	Swedish digital citizenship education; U.S. Media Literacy Week.
17. Interdisciplinary Learning	Combine subjects for cross-cutting, problem-solving curricula.	Finland, India	Phenomenon-based learning and India's NEP interdisciplinary approach.
Apprenticeships	structured placements.	Germany, Ghana	Dual vocational training in Germany; Ghana's TVET placements.
19. Gamification & Incentives	Use game mechanics and rewards in education.	China, UK	ClassDojo systems and gamified coding competitions.
Communication	Build multilingual skills and communication mastery.	Canada, Cameroon	French–English bilingual policies; Canada's immersion programs.
	Encourage innovation using design cycles and logic.		Design thinking labs in U.S. STEM schools; MOE Singapore.
22. Financial & Economic Literacy	Teach money management and macroeconomic understanding.	Nigeria, Australia	Financial literacy curriculum in Nigeria and ASIC resources in Australia.
2 <mark>3. Emotional &amp; Cultural</mark> Literacy	Develop empathy, emotional intelligence, and cultural competence.	Japan, Nigeria	SEL curriculum in Japan; Nigeria's character education models.



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wientorship	Embed peer teaching, mentorship, and learner autonomy.		Open learning networks in Finland; peer teaching in SOSF.
	Prioritize vocational and technical training.		Dual system in Germany; Technical education reform in Rwanda.
Governance Literacy	Civic education on rights, policy, and leadership.		Kenya's C.R.E & Life Skills; U.S. Civics and Government classes.
Carter Meauness	Prepare for business, employment, and enterprise.		YES! Program in South Africa; Junior Achievement USA.
SKIIIS	Cultivate character, adaptability, and interpersonal skills.		PSHE curriculum in UK; Soft skills in Tongston TESTs.
Learning	Combine tech tools and flipped instruction.		Khan Academy in schools; UAE's hybrid classroom model.
30. Project Development & Management	Teach planning, timelines, and execution cycles.	Canada, Nigeria	IB project rubrics; T-World's project tracking model.
	Use structured group activities to develop cooperation.	Nigeria	Dutch collaborative learning circles; peer- group projects.
32. Multiple Intelligences	Cater to varied intellectual strengths and modalities.		Gardner-inspired curricula; holistic learning in SA Waldorf schools.
33. Bloom's Taxonomy & 21st Century Skills	Embed critical thinking, creativity, communication, and collaboration.	Australia, Nigeria	ACARA general capabilities; Tongston T- World learning flow.

You can access a detailed interactive pop-up with real-world examples from benchmarked countries.